

Course Description

B.A Semester-I

Course Title	Written and Oral Expression-I		
Level	Bachelors		
Semester	I	Credits	4
Course Type	DSC / SEC / MDC		
Course Objective	• Develop basic proficiency in both written and oral aspects of the Persian language. • Acquire a foundational understanding of Persian grammar and vocabulary to construct coherent sentences and express ideas accurately. • Acquire both written and oral elementary communication skills through practical exercises, discussions.		
Course Description	Persian Written and Oral Expression-I is an introductory course designed to develop students' proficiency in both written and oral communication in the Persian language. The course covers essential linguistic elements, vocabulary, and cultural aspects to enable students to express themselves effectively in various real-life situations at elementary level. Emphasis is placed on the development of language skills through interactive activities, discussions, and written assignments.		
Learning Outcomes	By the end of the course, students should be able to: • Formulate and express simple ideas and opinions in both written and oral forms using appropriate grammar and vocabulary. • Build grammatically correct simple sentences in Persian, demonstrating a basic understanding of syntax and sentence structure. • Comprehend spoken Persian in everyday situations, demonstrating improved listening skills. This course lays the foundation for further language proficiency in Persian and prepares students for more advanced courses in written and oral expression. Students will gain the fundamental skills to communicate effectively in both formal and informal settings, setting the stage for continued language development.		
Course contents	• Introduction to Persian alphabet • Basic pronunciation and phonetics • Persian vowel and consonant sounds • Stress patterns and intonation • Simple greetings and introductions • Everyday vocabulary related to family, daily routines, and common activities • Numbers, time, and dates • Vocabulary for describing people, places, and things • Basic sentence structure and word order • Introduction to verb conjugation and tenses		

	• Noun and adjective agreements • Understanding cultural nuances in Persian communication • Developing effective listening skills in Persian • Supplemented by language lab sessions and audio video aides.
Reading List	Major: 1. <i>Learn Persian: Grammar and Workbook for elementary and intermediate levels</i> by Mahmood Alam 2. <i>Persian Language Teaching</i>, Elementary Course Book- Azfa book-1, International Relation Department, Ministry of Islamic Culture Guidance, Islamic Republic of Iran, 1990 Additional: 1. <i>Dourah e Āmozish e Zabān e Fārsi</i>, vol. 1. By Mehdi Zarghamian. 2. <i>Zaban-e-Farsi</i> vol.1 by Ahmad Saffar Moqaddam 3. For listening and reading skill https://ganjoor.net/ Supplementary material will be provided by the course instructor.

Course Title	Applied Grammar-I		
Level	Bachelors		
Semester	I	Credits	4
Course Type	DSC / SEC / MDC		
Course Objective	• Develop a foundational understanding of elementary Persian grammar rules. • Apply basic grammar structures in practical written and spoken communication. • Gain awareness of how grammar is intertwined with cultural aspects in Persian language usage		
Course Description	Persian Applied Grammar-I is a foundational course designed to introduce students to fundamental grammatical structures in the Persian language. This course emphasizes practical application, providing students with the skills needed to communicate effectively in both written and spoken Persian at a basic level. Through interactive exercises and real-life scenarios, students will develop a solid understanding of essential grammar concepts.		
Learning Outcomes	By the end of the course, students should be able to: • Apply elementary Persian grammar rules in simple sentences. • Formulate basic sentences with correct grammar and syntax. • Utilize elementary grammar structures in common communicative situations. • Communicate more effectively in both written and spoken Persian at a basic level. This elementary course lays the foundation for further Persian language development, providing students with the essential grammar skills needed for effective communication at a basic level.		
Course contents	• Persian noun gender and basic agreement • Simple pronoun usage • Introduction to demonstrative pronouns • Word order and basic sentence construction • Subject-verb agreement in basic sentences • Genitive cases • Constructing simple questions and answers • Basic present tense verb conjugation • Common verbs in everyday use • Forming simple past tense sentences • Forming basic questions in Persian • Question words and their usage • Politeness in questioning • Interactive grammar exercises in class • Application of basic grammar in everyday scenarios • Peer and self-assessment for grammar application • Simple past tense • Practical assignments assessing the application of grammar in writing and speaking		
Reading List	Major:		

	1. <i>Farsi Dabistan 1</i>: Ministry of education, Tehran, Iran 2. <i>Learn Persian: Grammar and Workbook for elementary and intermediate levels</i> by Mahmood Alam. Additional: 1. <i>Persian Language Teaching</i>, Elementary Course Book- Azfa book-1, International Relation Department, Ministry of Islamic Culture Guidance, Islamic Republic of Iran, 1990. Supplementary material will be provided by the course instructor.
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Course Title	Comprehension and Text-I		
Level	Bachelors		
Semester	I	Credits	4
Course Type	DSC / SEC / MDC		
Course Objective	• Develop the ability to read and comprehend elementary-level Persian texts with accuracy and fluency. • Enhance skills in analyzing Persian texts, identifying key themes, and extracting relevant information. • Foster an understanding of the cultural context embedded in Persian texts		
Course Description	Persian Comprehension and Text-I is a foundational course designed to enhance students' ability to comprehend written Persian texts at an elementary level. The course focuses on developing reading skills, text analysis, and cultural understanding. Through a variety of reading materials and activities, students will gain their proficiency in understanding and interpreting Persian texts at an elementary level.		
Learning Outcomes	By the end of the course, students should be able to: • Read and comprehend a variety of elementary-level Persian texts. • Analyze Persian texts to identify key themes, main ideas, and supporting details. • Increase the Persian vocabulary by exposure to diverse lexical items used in different contexts. This course provides a solid foundation for students to enhance their Persian reading comprehension skills, preparing them for advanced coursework and fostering a deeper understanding of Persian language and culture.		
Course contents	• Identifying main ideas and supporting details • Predictive reading methods • Contextual vocabulary acquisition through reading • Specialized vocabulary related to various themes • Recognizing text structures and organization • Summarizing and paraphrasing Persian texts • Regular assessments to evaluate reading comprehension skills • Comprehensive analysis of a selected Persian text		
Reading List	Major: 1. <i>Farsi Dabistan 1</i>: Ministry of education, Tehran, Iran 2. <i>Persian Language Teaching</i>, Elementary Course Book- Azfa book-1, International Relation Department, Ministry of Islamic Culture Guidance, Islamic Republic of Iran, 1990 Additional: 3. <i>Dourah e Āmozish e Zabān e Fārsi</i>, vol. 1. By Mehdi Zarghamian. 4. <i>Learn Persian: Grammar and Workbook for elementary and intermediate levels</i> by Mahmood Alam. 5. <i>Zaban-e-Farsi</i> vol.1 by Ahmad Saffar Moqaddam Supplementary material will be provided by the course instructor.		

Course Title	Introduction to Persian Culture and Society-I		
Level	Bachelors		
Semester	I	Credits	3
Course Type	DSC / SEC / MDC		
Course Objective	• The objective of this course is to provide students with a comprehensive understanding of Persian culture and society, spanning its historical, social, cultural, and artistic dimensions. • Through the exploration of various aspects of Persian civilization, students will gain insights into the rich Persian culture • The course will enhance the understanding of heritage, traditions, values, and contributions of Persian culture to world civilization.		
Course Description	Introduction to Persian Culture and Society - I offers a broad overview of Persian civilization from its ancient roots to contemporary manifestations. The course examines key historical events, social structures, cultural practices, artistic achievements, and intellectual traditions that have shaped Persian identity and influenced global culture. Through lectures, discussions, readings, and multimedia materials, students will explore topics such as Persian literature, art, architecture, religion, philosophy, music, cuisine, and social customs.		
Learning Outcomes	By the end of this course, students will be able to: • Demonstrate knowledge of major historical events, cultural developments, and social structures in Persian civilization. • Evaluate the role of religion, philosophy, and intellectual traditions in Persian society. • Analyze the significance of Persian literature, art, and architecture in shaping cultural identity and aesthetics. Throughout the course, interdisciplinary approaches will be employed, incorporating historical texts, literary works, artworks, and multimedia resources to provide a holistic understanding of Persian culture and society.		
Course contents	• Pre-Islamic Persia: Achaemenid, Parthian, and Sassanian Empires. • Zoroastrianism: origins and beliefs. • Persian culinary heritage: ingredients, dishes, and dining etiquette. • Festivals, rituals, and ceremonies.		
Reading List	Major: 1. <i>A History of Iran: Empire of the Mind</i>, Michael Axworthy, Basic Books, 2008 2. <i>Culture: A New World History</i>, Martin Puchner, Ithaka Press, UK, 2023 3. <i>Iran: A Very Short Introduction</i>, Ali M. Ansari, Oxford Press, 2014 Additional: 4. <i>King of the Seven Climes: A History of Ancient Iranian World</i>		

	(3000 BCE-651 CE), Touraj Daryaee, Jordan Centre for Persian Studies, 2017 5. <i>The Persians: Ancient, Mediaeval and Modern Iran</i>, Homa Katouzian, Yale University Press, 2009
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